

AMENDED IN SENATE JUNE 20, 2002

AMENDED IN ASSEMBLY APRIL 24, 2002

CALIFORNIA LEGISLATURE—2001–02 REGULAR SESSION

Assembly Concurrent Resolution

No. 189

Introduced by Assembly Member Longville
(Coauthor: Assembly Member Alquist)
(Coauthor: Senator Soto)

April 9, 2002

Assembly Concurrent Resolution No. 189—Relative to the California State University.

LEGISLATIVE COUNSEL'S DIGEST

ACR 189, as amended, Longville. California State University, San Bernardino: ~~Chicano~~ Chicano/Latino Studies Department.

This measure would urge the Trustees of the California State University to ~~establish~~ *consider establishing* a ~~Chicano~~ Chicano/Latino Studies Department at California State University, San Bernardino, *and request the trustees to submit a report to specified legislative policy committees regarding their decision on this matter.*

Fiscal committee: yes.

1 WHEREAS, *California State University, San Bernardino, is*
2 *situated in the largest county in California, and serves as the most*
3 *prominent institution of higher learning in San Bernardino*
4 *County; and*

5 WHEREAS, *The 2000 Census reported a dramatic change in the*
6 *demographics of San Bernardino and Riverside Counties, with*

1 *large increases of persons of Mexican, Latino, or Hispanic*
2 *descent; and*

3 *WHEREAS, With these demographic changes come economic,*
4 *educational, social, political, and cultural challenges and*
5 *opportunities, and it is imperative that California State University,*
6 *San Bernardino, institute a curriculum recognizing and meeting*
7 *the needs of the changing communities for which it is the leading*
8 *institution of higher education; and*

9 *WHEREAS, The National Alliance for Human Rights has called*
10 *for the establishment of a ~~Chicano~~ Chicano/Latino Studies*
11 *Department at the California State University; and*

12 *WHEREAS, A ~~Chicano—Studies—Department—would~~*
13 *Chicano/Latino Studies Department could offer an*
14 *interdisciplinary curriculum of academic study that would*
15 *critically examine the historical and contemporary experiences of*
16 *people of Mexican, Latino, or Hispanic descent within the context*
17 *of United States society, institutions, and cultures; and*

18 *WHEREAS, A ~~Chicano—Studies—Department—would~~*
19 *Chicano/Latino Studies Department could emphasize the*
20 *development of a broad knowledge of the ~~Chicano~~*
21 *Chicano/Latino experience, stressing the analysis of the*
22 *interrelationships in the historical background, cultural patterns,*
23 *and artistic expression of the ~~Chicano~~ Chicano/Latino community*
24 *in order to acquire a well-rounded, in-depth, understanding of the*
25 *contemporary interface between ~~Chicanos~~ Chicanos/Latinos and*
26 *the whole of United States society; and*

27 *WHEREAS, A ~~Chicano—Studies—Department—would~~*
28 *Chicano/Latino Studies Department could incorporate various*
29 *disciplines in its approach, including political science, sociology,*
30 *anthropology, history, literary study, and art; and*

31 *WHEREAS, A ~~Chicano—Studies—Department—would~~*
32 *Chicano/Latino Studies Department could focus on the political,*
33 *economic, social, historical, and cultural experiences of persons of*
34 *Mexican, Latino, or Hispanic descent; and*

35 *WHEREAS, ~~California State University, San Bernardino, is~~*
36 *situated in the largest county in California, and serves as the most*
37 *prominent institution of higher learning in San Bernardino*
38 *County; and*

39 *WHEREAS, ~~The 2000 Census reported a dramatic change in~~*
40 *the demographics of San Bernardino and Riverside Counties, with*

~~large increases of persons of Mexican, Latino, or Hispanic descent; and~~

~~WHEREAS, With these demographic changes come economic, educational, social, political, and cultural challenges and opportunities, and it is imperative that California State University, San Bernardino, institute a curriculum reflecting the needs of the changing communities for which it is the leading institution of higher education; and~~

WHEREAS, A ~~Chicano~~ Chicano/Latino Studies Department would have, as a fundamental objective, the combining of academic rigor with community participation; and

WHEREAS, A ~~Chicano~~ Chicano/Latino Studies Department would offer an important setting for scholarly research regarding social issues, politics, labor relations and economics, health issues, criminology issues, housing issues, education and language issues, immigration policy, and issues that transcend national borders; and

WHEREAS, A ~~Chicano~~ Chicano/Latino Studies Department would provide students with the opportunity to earn a bachelor's degree or master's degree in ~~Chicano~~ Chicano/Latino Studies; and

WHEREAS, A ~~Chicano~~ Chicano/Latino Studies Department would prepare K-16 teachers to provide culturally competent instruction to students, potentially impacting the high school and postsecondary education dropout rate among students of Mexican, Hispanic, or Latino descent; and

WHEREAS, *Representatives of California State University, San Bernardino, including the President of the University, have participated in ongoing discussions with students, faculty, and local community groups in order to explore the creation of a Chicano/Latino Studies Department, and the University should be encouraged to continue these efforts; now, therefore, be it*

Resolved by the Assembly of the State of California, the Senate thereof concurring, That the Legislature of the State of California urges the Trustees of the California State University to establish a ~~Chicano~~ *consider establishing a Chicano/Latino Studies Department at the California State University, San Bernardino; and be it further*

RESOLVED, *That the Legislature requests the Trustees of the California State University to make a determination whether to establish a Chicano/Latino Studies Department at the California State University, San Bernardino, and to report to the Senate*

1 *Committee on Education and to the Assembly Committee on*
2 *Higher Education by December 31, 2004, with their decision and*
3 *the progress made in creating the department, and, if the trustees*
4 *do not decide to create a Chicano/Latino Studies Department, to*
5 *report the reasons for this decision; and be it further*
6 *Resolved, That the Chief Clerk of the Assembly transmit copies*
7 *of this resolution to the Trustees of the California State University*
8 *and to the author for appropriate distribution.*

